



Randolph Elementary

1306 S Quincy St, Arlington, VA 22204

Arlington County Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	79	87	80	84	*	*	*
Mathematics	70	88	88	87	87	*	*	*
History	70	90	89	93	91	*	*	*
Science	70	74	79	66	76	*	*	*

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	52	58	58
KG - Kindergarten	67	57	76
01 - Grade 1	56	69	64
02 - Grade 2	62	58	76
03 - Grade 3	72	60	62
04 - Grade 4	55	72	68
05 - Grade 5	67	54	74
Total Students	431	428	478

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
	-	-	-

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	57	100	0	61	100	0	*	*	*	*
	Division	80	100	0	82	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	56	100	0	62	100	0	*	*	*	*
	Division	82	100	0	84	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	58	100	0	59	100	0	*	*	*	*
	Division	78	100	0	80	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	60	100	0	58	100	0	*	*	*	*
	Division	63	100	0	67	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	48	100	0	53	100	0	*	*	*	*
	Division	62	100	0	64	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	79	100	0	94	100	0	*	*	*	*
	Division	93	100	0	94	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	69	100	0	71	100	0	*	*	*	*
	Division	81	100	0	84	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	85	100	0	68	100	0	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	88	100	0	90	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	39	100	0	41	100	0	*	*	*	*
	Division	52	100	0	53	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	49	100	0	54	100	0	*	*	*	*
	Division	58	100	0	60	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	53	100	0	56	100	0	*	*	*	*
	Division	53	100	0	56	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	54	100	0	57	100	0	*	*	*	*
	Division	61	100	0	63	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	60	100	0	58	100	0	*	*	*	*
	Division	63	100	0	67	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	48	100	0	53	100	0	*	*	*	*
	Division	62	100	0	64	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	64	100	0	70	100	0	*	*	*	*
	Division	81	100	0	83	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	58	100	0	66	100	0	*	*	*	*
	Division	82	100	0	85	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	68	100	0	73	100	0	*	*	*	*
	Division	80	100	0	82	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
Black	State	70	99	1	72	99	1	*	*	*	*
	School	67	100	0	68	100	0	*	*	*	*
	Division	65	100	0	70	100	0	*	*	*	*
Hispanic	State	55	99	1	60	99	1	*	*	*	*
	School	56	100	0	63	100	0	*	*	*	*
	Division	68	100	0	70	100	0	*	*	*	*
White	State	64	99	1	67	99	1	*	*	*	*
	School	89	100	0	89	100	0	*	*	*	*
	Division	92	100	0	92	100	0	*	*	*	*
Asian	State	77	100	0	80	100	0	*	*	*	*
	School	62	100	0	81	100	0	*	*	*	*
	Division	84	100	0	88	100	0	*	*	*	*
American Indian	State	88	100	0	90	100	0	*	*	*	*
	School	<	<	<	<	<	<	*	*	*	*
	Division	74	100	0	66	98	2	*	*	*	*
Two or more races	State	67	99	1	71	99	1	*	*	*	*
	School	<	<	<	<	<	<	*	*	*	*
	Division	89	100	0	90	100	0	*	*	*	*
Students with Disabilities	State	74	99	1	77	99	1	*	*	*	*
	School	44	100	0	43	100	0	*	*	*	*
	Division	49	100	0	53	99	1	*	*	*	*
Economically Disadvantaged	State	41	99	1	43	99	1	*	*	*	*
	School	56	100	0	66	100	0	*	*	*	*
	Division	65	100	0	69	100	0	*	*	*	*
Limited English Proficient	State	57	99	1	61	99	1	*	*	*	*
	School	60	100	0	66	100	0	*	*	*	*
	Division	65	100	0	68	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	*	*	*	*
	School	60	100	0	67	100	0	*	*	*	*
	Division	66	100	0	69	100	0	*	*	*	*
Gap Group 2 - Black Students	State	57	99	1	61	99	1	*	*	*	*
	School	67	100	0	68	100	0	*	*	*	*
	Division	65	100	0	70	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	*	*	*	*
	School	56	100	0	63	100	0	*	*	*	*
	Division	68	100	0	70	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	80	60	77	65	*	*
	Division	87	97	88	97	*	*
	State	85	99	84	98	*	*
Female	School	77	57	72	70	*	*
	Division	86	97	86	97	*	*
	State	84	99	84	99	*	*
Male	School	83	65	82	61	*	*
	Division	88	97	89	96	*	*
	State	86	99	85	98	*	*
Black	School	75	67	77	79	*	*
	Division	74	98	76	97	*	*
	State	74	99	73	99	*	*
Hispanic	School	71	46	67	57	*	*
	Division	74	93	73	92	*	*
	State	79	95	78	93	*	*
White	School	94	100	<	80	*	*
	Division	96	99	97	99	*	*
	State	90	99	89	99	*	*
Asian	School	85	59	87	68	*	*
	Division	89	95	90	95	*	*
	State	94	98	94	97	*	*
Two or more races	School	<	100	<	100	*	*
	Division	94	100	94	100	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	63	56	56	68	*	*
	Division	64	96	66	95	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	69	51	72	63	*	*
	Division	70	93	71	92	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	81	51	72	58	*	*
	Division	69	89	67	86	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	56	73	62	*	*
	Division	74	94	74	92	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	75	67	77	79	*	*
	Division	74	98	76	97	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	71	46	67	57	*	*
	Division	74	93	73	92	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	67	66	62	61	*	*
	Division	84	98	84	96	*	*
	State	81	99	80	98	*	*
Female	School	62	57	54	66	*	*
	Division	83	98	83	97	*	*
	State	80	99	80	99	*	*
Male	School	70	73	71	57	*	*
	Division	84	98	84	96	*	*
	State	81	99	80	98	*	*
Black	School	75	73	56	75	*	*
	Division	68	97	67	98	*	*
	State	65	99	64	99	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	58	62	55	51	*	*
	Division	68	94	68	91	*	*
	State	71	95	70	93	*	*
White	School	<	100	<	83	*	*
	Division	96	100	95	100	*	*
	State	88	99	87	99	*	*
Asian	School	<	44	67	63	*	*
	Division	83	97	86	95	*	*
	State	90	98	91	97	*	*
American Indian	School	<	100	-	-	*	*
	Division	71	90	81	90	*	*
	State	78	98	81	97	*	*
Students with Disabilities	School	50	67	57	56	*	*
	Division	60	95	57	94	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	59	59	51	56	*	*
	Division	65	93	65	91	*	*
	State	67	97	66	97	*	*
Limited English Proficient	School	63	57	50	50	*	*
	Division	61	91	59	85	*	*
	State	61	90	59	87	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	62	58	58	*	*
	Division	68	95	68	92	*	*
	State	67	97	66	97	*	*
Gap Group 2 - Black Students	School	75	73	56	75	*	*
	Division	68	97	67	98	*	*
	State	65	99	64	99	*	*
Gap Group 3 - Hispanic Students	School	58	62	55	51	*	*
	Division	68	94	68	91	*	*
	State	71	95	70	93	*	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	97	*
	Division	96	96	*
	State	95	96	*
Black	School	97	98	*
	Division	96	97	*
	State	95	96	*
Hispanic	School	95	96	*
	Division	95	96	*
	State	95	95	*
White	School	96	97	*
	Division	96	97	*
	State	95	96	*
Asian	School	95	97	*
	Division	96	96	*
	State	97	97	*
Students with Disabilities	School	94	96	*
	Division	95	96	*
	State	94	94	*
Economically Disadvantaged	School	96	97	*
	Division	95	96	*
	State	94	95	*
Limited English Proficient	School	96	97	*
	Division	95	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	97	*
	Division	95	96	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	17	42	58	42	26	46	72	28	15	43	57	43
	Division	27	51	78	22	28	55	83	17	29	57	87	13
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	26	32	59	41	21	54	75	25	18	44	62	38
	Division	30	51	81	19	30	56	86	14	31	57	88	12
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	8	50	58	42	30	39	70	30	11	41	52	48
	Division	25	51	76	24	26	55	81	19	28	57	85	15
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	12	47	59	41	9	55	64	36	10	40	50	50
	Division	13	50	63	37	12	52	65	35	13	61	74	26
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	8	32	41	59	26	45	71	29	17	36	53	47
	Division	12	48	60	40	15	51	66	34	21	53	74	26
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	52	90	10	35	57	92	8	37	57	95	5
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	School	20	80	100	0	30	50	80	20	<	<	<	<
	Division	19	58	77	23	26	63	89	11	27	64	91	9
	State	28	57	85	15	27	56	83	17	32	56	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	51	87	13	38	57	95	5
	State	-	-	-	-	17	55	73	27	21	57	77	23
Students with Disabilities	School	9	41	50	50	50	8	58	42	11	37	47	53
	Division	14	42	56	44	20	41	61	39	16	51	66	34
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	9	39	48	52	27	42	69	31	18	33	51	49
	Division	9	46	55	45	15	50	65	35	17	54	72	28
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	13	45	58	42	23	48	71	29	13	40	53	47
	Division	12	48	60	40	18	52	70	30	16	57	73	27
	State	15	47	62	38	15	44	59	41	19	48	67	33
Mathematics													Grade 3
All Students	School	11	36	47	53	26	40	66	34	3	59	62	38
	Division	28	48	76	24	22	56	78	22	27	57	84	16
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	3	35	38	62	13	54	67	33	0	67	67	33
	Division	27	49	77	23	20	56	76	24	23	61	83	17
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	18	37	55	45	35	29	65	35	7	50	57	43
	Division	29	47	76	24	24	55	79	21	30	54	84	16
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	6	41	47	53	<	<	<	<	9	55	64	36
	Division	12	47	59	41	10	52	62	38	12	54	67	33
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	8	22	30	70	19	38	56	44	0	57	57	43
	Division	15	45	60	40	10	46	56	44	12	60	72	28
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	50	88	12	29	60	89	11	37	55	92	8
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	School	10	60	70	30	50	40	90	10	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	25	51	76	24	21	63	83	17	30	60	90	10
	State	34	50	84	16	32	54	85	15	36	53	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	51	82	18	30	66	97	3
	State	-	-	-	-	17	53	70	30	19	58	77	23
	School	18	18	36	64	17	17	33	67	0	32	32	68
Students with Disabilities	Division	11	33	44	56	11	37	48	52	10	42	52	48
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	2	32	34	66	24	41	65	35	4	53	58	42
	Division	8	45	53	47	9	50	59	41	10	58	68	32
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	8	37	45	55	26	36	62	38	2	56	58	42
Limited English Proficient	Division	12	47	59	41	11	52	62	38	13	58	71	29
	State	9	45	54	46	10	47	58	42	12	53	65	35
English: Reading													Grade 4
All Students	School	10	40	50	50	8	41	49	51	21	62	82	18
	Division	23	54	77	23	29	50	79	21	34	52	86	14
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	10	45	55	45	5	47	53	47	24	61	85	15
	Division	28	51	78	22	31	49	80	20	40	49	90	10
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	9	35	43	57	11	34	46	54	17	63	80	20
	Division	19	57	76	24	27	50	77	23	28	55	83	17
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	0	55	55	45	0	59	59	41	0	75	75	25
	Division	9	46	55	45	14	49	63	37	10	60	70	30
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	10	40	50	50	8	27	35	65	24	54	78	22
	Division	9	51	60	40	12	44	56	44	18	51	69	31
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	57	90	10	40	52	93	7	45	51	95	5
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	0	36	36	64	0	50	50	50	17	75	92	8
	Division	23	58	80	20	28	51	79	21	32	59	91	9
	State	26	56	82	18	30	53	84	16	34	56	90	10
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	35	52	87	13	-	-	-	-	40	52	92	8
	State	19	54	73	27	-	-	-	-	23	57	80	20
Students with Disabilities	School	0	25	25	75	0	26	26	74	15	31	46	54
	Division	13	37	49	51	17	34	51	49	18	39	57	43
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	6	38	44	56	3	38	41	59	17	62	79	21
	Division	7	46	53	47	10	41	52	48	13	55	69	31
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	5	38	44	56	4	40	44	56	16	64	80	20
	Division	7	47	54	46	10	44	54	46	16	54	70	30
	State	8	43	51	49	9	44	53	47	11	53	64	36
Mathematics													Grade 4
All Students	School	25	40	65	35	18	54	72	28	24	53	76	24
	Division	34	50	84	16	36	52	88	12	43	47	90	10
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	21	45	66	34	13	55	68	32	15	64	79	21
	Division	33	51	84	16	36	53	89	11	41	49	91	9
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	30	35	65	35	22	53	75	25	31	43	74	26
	Division	35	49	84	16	36	50	87	13	44	46	89	11
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	27	36	64	36	24	47	71	29	17	58	75	25
	Division	14	52	66	34	26	50	76	24	20	58	78	22
	State	10	49	59	41	14	53	67	33	15	57	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	25	40	65	35	8	58	66	34	16	50	66	34
	Division	17	56	73	27	19	57	77	23	22	56	78	22
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	46	93	7	45	49	94	6	55	41	96	4
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	9	45	55	45	17	58	75	25	45	55	100	0
	Division	38	51	89	11	39	54	93	7	44	50	94	6
	State	42	48	90	10	49	44	93	7	53	42	95	5
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	44	94	6	-	-	-	-	45	48	94	6
	State	23	53	76	24	-	-	-	-	30	55	85	15
Students with Disabilities	School	0	42	42	58	9	35	43	57	23	15	38	62
	Division	14	38	53	47	17	40	57	43	20	42	63	37
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	24	38	62	38	11	56	67	33	21	53	74	26
	Division	14	55	69	31	17	55	73	27	21	58	79	21
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	23	41	64	36	14	53	67	33	16	56	73	27
	Division	15	56	70	30	18	57	75	25	21	58	80	20
	State	13	51	64	36	17	55	72	28	19	56	76	24
English: Reading													Grade 5
All Students	School	21	41	62	38	19	45	64	36	15	60	75	25
	Division	27	54	81	19	26	55	81	19	38	49	87	13
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	18	36	54	46	26	39	65	35	19	53	72	28
	Division	29	55	84	16	30	54	83	17	41	47	88	12
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	23	45	68	33	9	55	64	36	11	68	78	22
	Division	24	54	78	22	23	56	79	21	34	51	86	14
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	13	53	67	33	8	42	50	50	7	80	87	13
	Division	9	51	60	40	11	54	65	35	26	54	80	20
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	16	37	53	47	26	30	57	43	8	55	63	37
	Division	11	52	63	37	11	52	63	37	16	54	70	30
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	56	94	6	36	56	93	7	50	45	96	4
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	<	<	<	<	<	<	<	<	8	77	85	15
	Division	25	58	83	17	26	65	91	9	33	58	91	9
	State	30	55	85	15	34	53	87	13	38	53	91	9
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	15	56	71	29	-	-	-	-	15	60	75	25
Students with Disabilities	School	17	17	35	65	18	36	55	45	15	35	50	50
	Division	12	44	56	44	12	40	52	48	19	40	59	41
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	13	40	54	46	23	33	56	44	12	59	71	29
	Division	8	52	60	40	8	52	60	40	16	53	68	32
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	20	35	55	45	17	40	57	43	7	64	71	29
	Division	10	47	57	43	9	49	58	42	13	52	65	35
	State	8	46	54	46	9	46	54	46	9	54	63	37
Mathematics													Grade 5
All Students	School	22	57	79	21	24	47	71	29	16	50	66	34
	Division	34	49	84	16	41	44	85	15	42	45	87	13
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	32	43	75	25	23	39	61	39	11	56	67	33
	Division	36	49	84	16	42	42	84	16	40	48	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	18	53	70	30	24	50	75	25	27	54	81	19
	School	15	68	83	18	25	58	83	17	21	45	66	34
	Division	33	50	83	17	41	46	86	14	43	42	86	14
Black	State	18	50	67	33	24	48	71	29	25	52	77	23
	School	33	60	93	7	8	58	67	33	20	60	80	20
	Division	17	46	63	37	21	49	70	30	28	54	83	17
Hispanic	State	8	45	53	47	12	47	59	41	14	52	67	33
	School	19	56	74	26	20	48	68	32	15	38	54	46
	Division	15	57	72	28	22	52	75	25	25	49	75	25
White	State	12	50	62	38	17	48	65	35	18	54	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	46	93	7	53	40	92	8	52	41	94	6
Asian	State	22	54	76	24	29	51	79	21	31	54	85	15
	School	<	<	<	<	<	<	<	<	0	69	69	31
	Division	30	56	86	14	53	41	94	6	38	54	91	9
American Indian	State	33	53	86	14	45	44	89	11	48	44	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	13	55	68	32	-	-	-	-	19	52	71	29
	School	13	39	52	48	17	33	50	50	5	30	35	65
	Division	12	43	54	46	12	37	49	51	15	41	56	44
Economically Disadvantaged	State	9	27	36	64	11	30	41	59	11	35	46	54
	School	17	58	75	25	13	53	65	35	13	48	62	38
	Division	13	53	66	34	20	51	71	29	21	53	74	26
Limited English Proficient	State	10	46	56	44	14	47	60	40	15	53	68	32
	School	18	57	75	25	14	54	68	32	14	46	60	40
	Division	13	57	70	30	19	53	72	28	21	51	72	28
State	10	47	57	43	14	47	60	40	15	53	68	32	
Science													Grade 5
All Students	School	12	51	62	38	4	48	52	48	1	42	43	57
	Division	29	51	81	19	24	52	76	24	21	60	81	19
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	3	52	55	45	0	42	42	58	0	42	42	58
	Division	28	54	82	18	22	53	75	25	20	63	82	18
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	18	50	68	33	8	56	64	36	3	41	44	56
	Division	31	48	79	21	26	50	76	24	23	57	80	20
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	20	60	80	20	0	46	46	54	0	50	50	50
	Division	11	50	61	39	4	52	55	45	10	57	67	33
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	2	55	57	43	4	40	44	56	0	27	27	73
	Division	9	51	59	41	6	48	54	46	8	52	60	40
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	49	96	4	38	54	91	9	31	62	93	7
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	<	<	<	<	<	<	<	<	0	54	54	46
	Division	17	64	81	19	22	58	79	21	12	71	83	17
	State	33	53	86	14	34	52	86	14	31	59	90	10
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	60	73	27	-	-	-	-	11	60	71	29
Students with Disabilities	School	4	43	48	52	0	58	58	42	0	15	15	85
	Division	13	47	60	40	9	32	42	58	9	38	47	53
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	8	50	58	42	2	37	39	61	0	37	37	63
	Division	6	51	57	43	3	46	49	51	5	51	56	44
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	School	6	50	56	44	0	39	39	61	0	32	32	68
	Division	7	48	55	45	2	43	45	55	3	50	53	47

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	7	46	53	47	5	44	49	51	6	53	59	41
History and Social Science													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	41	29	71	29
	State	-	-	-	-	-	-	-	-	50	42	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	33	75	25
	State	-	-	-	-	-	-	-	-	50	42	91	9
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	49	95	5
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	41	29	71	29
	State	-	-	-	-	-	-	-	-	50	42	92	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	40	70	30
	State	-	-	-	-	-	-	-	-	50	43	94	6
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
Virginia Studies													Content Specific
All Students	School	20	55	76	24	34	38	72	28	25	54	79	21
	Division	55	36	91	9	53	37	90	10	55	35	90	10
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	7	63	70	30	29	37	66	34	23	50	73	27
	Division	54	37	91	9	52	38	90	10	53	37	90	10
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	36	45	82	18	39	39	79	21	27	58	85	15
	Division	57	35	92	8	54	36	90	10	56	34	90	10
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	0	82	82	18	35	41	76	24	18	73	91	9
	Division	27	50	77	23	32	47	79	21	33	43	76	24
	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	School	28	33	61	39	19	42	61	39	18	50	68	32
	Division	35	49	84	16	34	45	79	21	28	48	76	24
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	27	97	3	64	32	96	4	68	28	97	3
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	20	60	80	20	36	45	82	18	42	50	92	8
	Division	53	41	94	6	54	39	93	7	50	40	91	9
	State	65	29	94	6	64	31	95	5	64	31	95	5
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	65	30	95	5	-	-	-	-	62	33	95	5
	State	47	43	89	11	-	-	-	-	45	44	89	11
Students with Disabilities	School	<	<	<	<	24	29	52	48	0	50	50	50
	Division	25	45	71	29	24	42	66	34	25	44	69	31
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	15	53	68	32	27	39	66	34	20	57	78	22
	Division	26	52	78	22	27	46	74	26	25	49	74	26
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	School	11	61	72	28	27	40	67	33	18	59	76	24
	Division	27	55	82	18	30	47	77	23	28	47	75	25
	State	28	48	77	23	29	47	76	24	27	49	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	24	10	*
	State	4577	5024	*
State Licensures	School	*	*	*
	Division	9	15	*
	State	673	905	*
Industry Certification	School	*	*	*
	Division	293	222	*
	State	39658	69321	*
Workplace Readiness	School	*	*	*
	Division	357	727	*
	State	22127	28349	*
Total Credentials Earned	School	*	*	*
	Division	683	974	*
	State	67035	103599	*
Students Earning One or More Credentials	School	*	*	*
	Division	645	900	*
	State	56904	86257	*
CTE Completers	School	*	*	*
	Division	457	471	313
	State	40761	41924	38797

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	1	2	0
Division			
All Schools	2	2	2
High Poverty	1	1	1
Low Poverty	2	2	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	4	4	2
Provisional Special Education	2	2	4
Division			
Provisional	5	4	3
Provisional Special Education	1	0	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	32	43	41
Master's Degree	63	52	53
Doctoral Degree	5	5	5
Division			
Bachelor's Degree	26	25	27
Master's Degree	70	71	70
Doctoral Degree	3	3	2
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	<	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available